**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

**Faculty of Philology**

**Department of Foreign Languages**

**APPROVED by**

Dean of the faculty

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ B.O Dzholdasbekova

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**INDEPENDENT WORK OF STUDENTS (IWS) ORGANIZATION GUIDE**

**Goal:**

- development of students' reflection and critical thinking;

- stimulation of the search, educational, cognitive and creative activities of students;

- implementation of the principles of differentiation and individualization of the educational process.

- use of Internet resources to search for information;

- preparation of publications, conducting presentations, conducting discussions and defending the presented work in a foreign language;

- development of models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts;

- use of different types of text (description, narration, reasoning) to solve the assigned educational tasks.

**I.** **IWS Content:**

Independent work makes it possible to consolidate grammatical and lexical material. Most of the homework assignments include completing textbook exercises, writing an essay, and preparing a presentation on a topic in the IWS according to the schedule below.

When performing an IWS, the following rules must be observed:

* IWS assignments must be completed within the specified time frame. Later homework will not be accepted.
* You can work in a group on homework, provided that each of you is working on a separate issue independently.

**II. IWS topics:**

**Contents of individual work of students**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| № | Topic | Objectives | Tasks | Criteria of performance/ | Literature |
| **SEMESTER 1** | | | | | |
| 1 | My university (KazNU) | develop models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts;  use different types of text (description, narration, reasoning) to solve the assigned educational tasks | 1. Reading the text and making a list of the new vocabulary.  2. Doing lexical and grammar task.  3. Retelling of the text.  4.Testing vocabulary -100 words | The quality of work and the content of informational, visual material. Ability to do the work independently. Presentation quality of  work | Sam McCarter Oxford English for careers Medicine 1 Student’s book |
| 2 | My specialty | develop models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts;  use different types of text (description, narration, reasoning) to solve the assigned educational tasks | 1.Testing vocabulary -200 words.  2. Writing an informal letter.  3. Do the grammar task. | The quality of work and the content of informational, visual material. Ability to do the work independently. Presentation quality of  work | Sam McCarter Oxford English for careers Medicine 1 Student’s book |
| 3 | My student life | develop models (structural, structural-semantic, pragmatic, cognitive) for understanding and presenting the content of educational texts;  use different types of text (description, narration, reasoning) to solve the assigned educational tasks | 1. Testing vocabulary -200 words.  2. Writing an informal letter.  3. Do the grammar task. | The quality of work and the content of informational, visual material. Ability to do the work independently. Presentation quality of  work | Sam McCarter Oxford English for careers Medicine 1 Student’s book |

**III. IWS schedule**

|  |  |  |
| --- | --- | --- |
| **№** | **Topics** | **IWS deadline** |
| **SEMESTER I** | | |
| 1. | My university (KazNU) | 4th-week |
| 2. | My specialty | 9th- week |
| 3. | My student life | 13th- week |

**Level of the main educational program:** bachelor's degree

The Department Head \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ D.Z.Dosmagambetova

Protocol № 1, 01.09.2022

Approved by Chairman of

the methodical bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_Ussenova E. K.

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